



# MOODLE BASICS

<http://moodle.stockton.k12.ca.us/>

Toan Pham, Technology Specialist

[toanpham@stockton.k12.ca.us](mailto:toanpham@stockton.k12.ca.us)

209-933-7030 x.2620

**Accessing Moodle:** Under "Quick Links" on SUSD website  
Within district network, type "moodle" on the address line, or  
type and bookmark <http://moodle.stockton.k12.ca.us>

Username

Password

Login



Login at the top right hand corner.

**SUSD Teacher**  
Update profile | My courses | Logout

**Update profile** – Change your password or upload an image.

**My courses** – Quickly access the courses that you are enrolled in.

## USING MOODLE

Choose grade level and subject area directly from the main menu.  
OR... Choose grade level underneath "Curriculum Resources" to view course categories. Click on the course to enter.

### Curriculum Resources

Elementary	Secondary	Resources
- Kindergarten - Grade 1   Grade 2 - Grade 3   Grade 4 - Grade 5   Grade 6 - Grade 7   Grade 8	- Language Arts - <b>Mathematics</b> - Science - Social Studies	- INSIDE - iSAFE - Family Life - Literacy & Numeracy



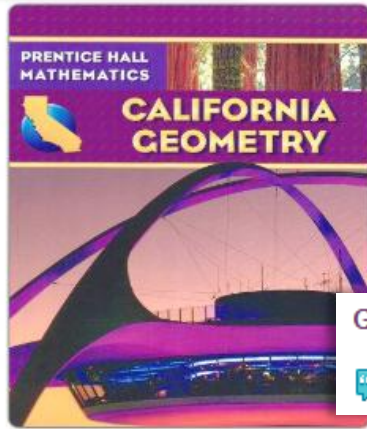
This course requires an 'enrollment key'.  
Please request the password from Michele Williams.

The first time enrolling in a course, an enrollment code is needed.

# COURSE LAYOUT

PRENTICE HALL  
GEOMETRY



Courses generally look the same way throughout Moodle:

1. **Main resources:** Standards, Pacing Guide
2. **Grade Level Forum** to ask questions and share resources.
3. **Downloads:** tools and resources that can be saved on your computer.
4. **Curriculum Resources**
5. **Internet Resources**

## Geometry Teachers Forum

Ask questions - Share strategies - Leave messages. [Click here.](#)

- Geometry Pacing Guide
- California Content Standards
- Geometry Blueprints - California Standards Test
- Geometry Released Test Questions

## GEOMETRY DOWNLOADS

- Save Zip files (📁) to your desktop or U
- How to Download & Extract Zip Files
  - ExamView Test Generator
  - MindPoint QuizShow
  - Geometry Student Text

## Curriculum Resources

- 2011-12 Geometry Assessments
- PowerPoint PresentationExpress
- Geometry Active Mat
- Geometry Student W
- Assessments
- All-in-One Answers
- Data Analysis and Pr
- Graphing Calculators

## Internet Resources

- PearsonSuccessNet.com
- Pearson Companion Website for Geometry
- myPearson Training for PearsonSuccessNet
- PearsonSuccessNet Getting Started Guide



Websites



Pdf documents



Forum



PowerPoint



Zip Files



Directory

# TYPES OF RESOURCES

3 types of resources mostly found in Moodle: Websites, Adobe pdf documents, and Zip file downloads. Other documents: Word and PowerPoint

PEARSON Home | About Pearson | Tech Support | Product Information ALWAYS LEARNING

Course Content

- AP® & ELECTIVES
- CAREER & TECHNOLOGY
- LANGUAGE ARTS
- MATH
- SCIENCE
- SOCIAL STUDIES
- WORLD LANGUAGES

Go to Prentice Hall Mathematics: Geometry 2007/9 Student Home Page

Chapter 1: Tools of Geometry

Assessments

- Lesson Quizzes
- Chapter Test
- Vocabulary Quiz

Real-World Applications

- Chapter Project
- Geometry at Work

Publishers' and resources websites

## Adobe pdf documents

Activity Lab

### Investigating Midsegments

Students will use geometry software to investigate the shapes of figures whose sides are the midsegments of triangles and quadrilaterals.

**Guided Instruction**

Students will prove in Lesson 5-1 that the segment joining the midpoints of two sides of a triangle is parallel to and half the length of the third side. By using the measurement tools and slope calculations of geometry software, students can discover these relationships for themselves.

**Resources**

Students may use any geometry software program to investigate midsegments.

**Construct**

Use geometry software to draw and label  $\triangle ABC$ . Construct the midpoints  $D$  and  $E$  of  $\overline{AB}$  and  $\overline{AC}$ . Connect the midpoints with a *midsegment*.

**Investigate**

- Measure the lengths of  $\overline{DE}$  and  $\overline{BC}$ . Calculate  $\frac{DE}{BC}$ .
- Measure the slopes of  $\overline{DE}$  and  $\overline{BC}$ .
- Manipulate the triangle and observe the lengths and slopes of  $\overline{DE}$  and  $\overline{BC}$ .

**EXERCISES**

1. Make conjectures about the lengths and slopes of midsegments. *See margin.*
2. Construct the midpoint  $F$  of  $\overline{BC}$ . Then construct the other two midsegments of  $\triangle ABC$ . Test whether these midsegments support your conjectures in Exercise 1. *See margin.*
3.  $\triangle ABC$  and the three midsegments form four small triangles.
  - a. Measure the sides of the four small triangles and list those that you find are congruent.
  - b. Use a postulate from Chapter 4 to make a conjecture about the four small triangles. *See margin.*

For the remaining exercises, assume your conjectures in Exercises 1 and 3 are true.

4. What can you say about the areas of the four small triangles in the window above? *They are ...*
5. How does  $\triangle ABC$  compare to each small triangle

File Download

Do you want to open or save this file?

Name: 1\_MMH\_Lesson\_Planner.zip  
Type: Compressed (zipped) Folder, 5.16 MB  
From: moodle.stockton.k12.ca.us

Open Save Cancel

Always ask before opening this type of file

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